

# RHYTHM AND RHYME FOR EARLY CHILDHOOD

## KATHY REID-NAIMAN

### I Love to Hear the Sounds

*This is a good song for marching too.*

I love to hear the sounds when we're playing in the band  
Let's play them one by one then we'll all play in the band  
The bells start ringing XXXXXXXX  
I love to hear the sounds when we're playing in the band

I love to hear the sounds when we're playing in the band X2  
The sticks start tapping XXXXXXXX  
The Bells start ringing XXXXXXXX  
I love to hear the sounds when we're playing in the band

The sand blocks are scraping XXXXXXXX  
The sticks start tapping XXXXXXXX  
The Bells start ringing XXXXXXXX  
I love to hear the sounds when we're playing in the band

The Cymbals are crashing  
The shakers are shaking  
Big Bass Drum is Booming  
The sand blocks are scraping XXXXXXXX  
The sticks start tapping XXXXXXXX

## BELLS

### Bell Horses

Bell Horses Bell Horses what's the time of day?  
One O'Clock, Two O'Clock, Time to go away.

#### 1, 2, 3, 4

1, 2, 3, 4, Jingle at the cottage door.  
5, 6, 7, 8, Jingle at the cottage gate.

#### Tideo [MT]

Skip one window tideo, skip two windows tideo,  
Skip three windows tideo,  
Jingle at the window tideo.  
Jingling, Jingling Jingling Joe.  
Jingle at the window tideo.

### Frere Jacques / Brother John

Are you sleeping, are you sleeping? [keep bells quiet]  
Brother John, brother John  
Morning bells are ringing, morning bells are ringing, [ring bells]  
Ding Dang Dong, Ding Dang Dong

### Ring them on the Floor (Jimmy Crack Corn)

1. Ring them on the floor, ring them in the air  
Ring them on the floor, ring them in the air  
Ring them on the floor, ring them in the air  
Ring them all day long.

2. Ring them quietly, ring them loudly  
3. Ring them slowly, ring them fast.

### Ride a Cock Horse

Ride a cock horse to Banbury Cross,  
To see a fine lady upon a white horse.  
With Rings on her fingers, and bells on her toes,  
She shall have music wherever she goes.

### Oh Children Ring Your Bells KRN Feb 2010

Oh children, oh children,  
Oh children, ring your bells X2

Ring them low ring them high  
Ring them right up to the sky

Oh children, oh children,  
Oh children, ring your bells

Ring them fast and ring them slow  
Just as slow as your can go

Oh children, oh children,  
Oh children, ring your bells

### Jack Jingle music Kathy Reid-Naiman

1. My name is Jack Jingle, the very first one,  
And I can play knick-knack upon my own thumb:  
*Chorus:* With a knick-knack and padlock I sing a fine song,

2. My name is Jack Jingle, the eldest of two,  
And I can play knick-knack upon my own shoe. *Chorus:*

3. My name is Jack Jingle, the eldest of three,  
And I can play knick-knack upon my own knee, *Chorus:*

4. My name is Jack Jingle, the eldest of four,  
And I can play knick-knack upon my own door, *Chorus:*

5. My name is Jack Jingle, the eldest of five,  
And I can play knick-knack with any alive. *Chorus:*

## Merriweather Records Ltd.

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# BAND

## How Shall We March

*Use your imagination to march around the town... speeding up when the fire engines get too close, slowing down for the elephants, being quiet when you pass the hospital etc.*

How shall we march when we march in a band,  
March in a band, march in a band?  
How shall we march when we march in a band,  
When we all march in a band?

**OH OH! There are elephants marching in front us , they're going very slowly, we'd better go slowly too.**

We can march very slowly very slowly very slowly  
We can march very slowly  
When we all march in a band.

**OH OH! There are fire engines in the parade – they are going very fast  
We better march quickly now:**

We can march very quickly, very quickly, very quickly  
We can march very quickly  
When we all march in a band.

**OH OH! Now we are coming to the hospital, we better be quite or we might wake the babies – don't wale the babies!**

We can march very quietly, very quietly, very quietly  
We can march very quietly  
When we all march in a band.

**OH OH ! now we are too quiet – the people say they can't hear us – let's give it all we've got!**

We can march very loudly, very loudly, very loudly,  
We can march very loudly,  
When we all march in a band.

**OH OH! It's been such a long parade, I am very tired now – let's go home.**

We can march back home again, back home again, back home again.  
We can march back home again.  
When we're finished with the band.

**Now we're home, let's tidy up.**

Now we can put all our toys away, our toys away, our toys away  
We can put all our toys away  
When we're finished with the band.

## Aikendrum

There was a man lived in the moon, in the moon, in the moon,  
There was a man lived in the moon, and his name was Aikendrum.

And he played upon a ladle, a ladle a ladle  
He played upon a ladle, and his name was Aikendrum.  
He played in a band..... on the sticks..... on the bells etc.

## Let's Make a Pretty Sound Ella Jenkins

*Encourage the children to play them musically [after they've had a chance to make lots of noise.*

Play your instruments and make a pretty sound,  
Play your instruments and make a pretty sound,  
Play your instruments and make a pretty sound,  
Let's make a pretty sound.

## I Am a Fine Musician

I am a fine musician I practice every day  
And people come from miles around just to hear me play  
my silver spoons, my silver spoons  
I love to play my silver spoons

Can you hear me play?

\*My frying pan  
Bangedy bang bang, bangedy bang bang  
\*My cookie sheet  
\*My crystal glasses,

We are fine musicians we practice every day  
And if you'd like to join us, we'll show you the way  
Come join us come join us  
Come choose a part and join us

Can you hear us play?

## 10 Little Angels

There was one , there were two, there were three little angels  
There were four, there were five, there were six little angels  
There were seven, there were eight, there were nine little angels  
Ten little angels in the band!

Wasn't that a band on Monday morning,  
Tuesday morning, Wednesday morning  
Wasn't that a band on Thursday morning,  
Friday morning in the band.

## Old MacDonald had a band

*Ask children who have the instrument that is named to play and the others to listen. Have everyone play in the band at the end of each chorus time so they don't get impatient waiting.*

In this band he had some sticks, eieio  
With a tap tap here and a tap tap there, here a tap there a tap, every-body all together....

## I Have a Little Drum KRN 2013

1. I have a little drum that I like to play  
Rum pumpumpum Rum pumpumpum  
Rum pumpumpum Pum  
I play it all night and I play it all day  
Rum pumpumpum Rum pumpumpum  
Rum pumpumpum Pum

Listen to my drum go Rumpum Pumpum  
Listen to my drum go Rumpum Pumpum Pum

2. I have a little horn that I like to play  
Tootleoodle, Tootleoodle, Tootleoodle loo  
I play it all night and I play it all day

3. I have a little fiddle that I like to play  
Tweedleedle Tweedleedle tweedleedle dee

4. I have a Big Tuba that I like to play  
Bum Bum Bum Bum bum bum

# STICKS

## I'm passing out the sticks [T]

I'm passing out the sticks, I'm passing out the sticks,  
Heigh! Ho! the derry-oh! I'm passing out the sticks.  
We're tapping on the sticks, We're tapping on the sticks,  
Heigh! Ho! the derry-oh! we're tapping on the sticks.  
Invent actions-e.g.-on the floor, in the air

## Tap and Stop

Let's tap and tap and tap and tap and tap and tap and stop!  
Let's tap and tap and tap and tap and tap and tap and stop!

## When You're One [T]

When you're one, one, one. Tap on your bum, bum, bum.  
When you're two, two, two. Tap on you're shoe, shoe, shoe.  
When you're three, three, three. Tap on you're knee, knee, knee.  
When you're four, four, four. Tap on the floor, floor, floor.  
When you're five, five, five. Come on and jive, jive, jive.  
When you're six, six, six. Tap on you're sticks, sticks, sticks.  
When you're seven, seven, seven. Tap up to heaven, heaven, heaven.  
When you're eight, eight, eight. You'll have to wait, wait, wait.  
When you're nine, nine, nine. Tap on you're spine, spine, spine.  
When you're ten, ten, ten. Begin again, 'gain, 'gain.

## My grandfather clock [RT]

My grandfather clock goes  
'tick tock tick tock' (slowly )  
My little kitchen clock goes  
'tick tock tick tock tick tock tick tock' ( Tap a little faster )  
My little wrist watch goes  
tick tick tick tick, tick tick tick tick, tick tick tick tick STOP! (quickly)

## With a Tick and a Tock-Kathy Reid-Naiman [RT]

With a tick and a tock and a tick and a tock  
The clock goes on all day.  
With a tick and a tock and a tick and a tock  
That's all it has to say.  
With a tick and a tock and a tick and a tock  
It just goes on and on.  
With a tick and a tock and a tick and a tock  
And on and on and on.

## Tapping On My Sticks-(tune Knees up Mother Brown)

Tapping on my sticks,  
Tapping on my sticks,  
Tapping tapping never stopping,  
Tapping on my sticks.  
2. Tapping on the floor  
Tapping on the floor,  
Tapping tapping never stopping,  
Tapping on the floor.  
( or in the air, very quietly, very loudly, very slowly, very quickly )

## There's a Cobbler

1. There's a cobbler down my street,  
Mending shoes for little feet.  
    With a bang and a bang and bang, bang, bang.  
    With a bang and a bang and bang, bang, bang.  
2. Mending shoes the whole day long,  
Mending shoes to make them strong.  
3. Fix the heels, fix the toes,  
Fix the holes in case it snows.

## We Can Play On A Violin

*This is a great song to use with rhythm sticks. With the sticks pretend to play all the instruments.*

We can play on a violin and this is the music to it  
Zing, zing, zing goes the violin and that's the way we do it.

We can beat on a big bass drum and this is the music to it  
Boom, boom, boom goes the big bass drum and that's the way we do it.

We can play on our little flute and this is the music to it  
Toot toot toot goes our little flute and that's the way we do it.

We can play on a slide trombone and this is the music to it  
\_\_\_\_\_ and that's the way we do it.

We can play on a piano and this is the music to it  
Plink plink plink goes the piano and that's the way we do it.

We can sing in a microphone and this is the music to it  
La, la la in the microphone and that's the way we do it.

## I Have a Little Hammer Kathy Reid-Naiman Socan 2010

I have a little hammer and I tap tap tap  
Tap tap tap tap this way  
I have a little hammer and I tap tap tap  
Tap tap tap all day.

I have two hammers and I tap tap tap  
Tap tap tap tap this way  
I have two hammers and I tap tap tap  
Tap tap tap all day.

Three and four

## "Bow, wow, wow!"

"Bow, wow, wow!" (speak and tap sticks loudly)  
"Whose dog art thou?"  
"Little Tommy Tinker's dog." (speak and tap sticks quietly)  
"Bow, wow, wow!" (speak and tap sticks loudly)

## One, two, buckle my shoe.

One, two, buckle my shoe. (act out the words)  
Three, four, shut the door.  
Five, six, pick up sticks.  
Seven, eight, lay them straight.  
Nine, ten, a big fat hen!

## Wee Willie Winkie

Wee Willie Winkie runs through the town  
Upstairs and downstairs in his nightgown,  
Rapping at the windows, crying through the lock,  
Are the children all in bed, for now it's eight o'clock?

## Higglety Pigglety Pop!

Higglety Pigglety Pop!  
The dog has eaten the mop;  
The pig's in a hurry, The cat's in a flurry,  
Higglety Pigglety Pop!

**DRUM****SAND BLOCKS****May We Fly Like Eagles** *Native American*

Oh wit chi chi o  
 Oh wee ah oh  
 Oh wit chi chi o  
 Oh wee ah oh

Where we walk is holy, sacred is the ground  
 Forest, mountain, river listen to the sound

Hear the wind a blowing singing through the trees  
 Crying to the people to walk the way of peace

May we fly like eagles, flying so high  
 Circling the universe on wings of pure light

Oh wit chi chi o  
 Oh wee ah oh  
 Oh wit chi chi o  
 Oh wee ah oh

**We're Walking to the Drum** Kathy Reid-Naiman Socan 2010

We're walking, we're walking, we're walking to the drum  
 We're walking, we're walking, we're walking now we're done.

We're tiptoeing  
 We're stomping  
 We're running

**HO HO WATANAY** *(Iroquois/French/English)*  
*Collected and translated into English by Alan Mills*

Ho Ho Watanay  
 Ho ho Watanay  
 Ho ho Watanay  
 Kiyokena Kiyokena

Do do mon petit  
 Do do mon petit  
 Do do mon petit  
 Et bonne nuit, et bonne nuit

Sleep sleep little one  
 Sleep sleep little one  
 Sleep sleep little one  
 Now go to sleep  
 Now go to sleep.

**Shiloh**

Scraping up sand in the bottom of the sea  
 Shiloh, Shiloh  
 Scraping up sand in the bottom of the sea  
 Shiloh Liza Jane

Chorus: Oh how I love her  
 Oh Liza Jane  
 Oh how I love her  
 Goodbye Liza Jane.

Scrape those sand blocks side to side  
 A humpback mule I'm bound to ride

Scrape those sand blocks up and down  
 Ride that mule around the town

Scrape those sand blocks round and round  
 Come on mule we're homeward bound.

**Soup!!!**

Water  
 Onions  
 Spinach leaves  
 ripe tomatoes,  
 Peas and carrots  
 Soup!!!

**CD code:** **T:** Tickles and Tunes  
**MT:** More Tickles and Tunes  
**SH:** Say Hello to the Morning  
**D:** On my way to Dreamland  
**RS:** Reaching for the Stars!  
**DC:** Up and Over the Moon

**W:** From Wibbleton to Wobbleton  
**SS:** Sally Go Round the Sun  
**SM:** Sally Go Round the Moon  
**SB:** Simply Beautiful  
**Z:** Zoom Zoom Cuddle and Croon  
**F:** Fingerplays

**RB-I:** Love to Hear the Sounds  
**A:** When It's Autumn  
**HZ:** Here We Go Zodeo  
**SR:** A Smooth Road to London Town  
**WS:** Welcome Summer

# SHAKERS

## Shake your shakers slowly

Shake your shakers slowly as slowly as can be.  
Shake your shakers slowly shake them just like me.

Shake your shakers quickly as quickly as can be  
Shake your shakers quickly then let them quiet be.

## Shake it to the east [RS] Kathy Reid- Naiman

Shake it to the east, shake it to the west  
Shake it all around and then you take a rest.  
Shake your shakers up, shake your shakers down  
Shake it, shake it, shake it and then you settle down.

## Going To The Market

We're going to the market, We're going to the fair  
To see a senorita with roses in her hair.  
So shake it baby, shake it,  
Shake if you can,  
Shake it like a milk shake, and drink it from the can.  
Shake it to the bottom, Shake it to the top,  
Turn around and turn around until I holler STOP!

## We're Tapping

Kathy Reid-Naiman ©1998

We're tapping, we're tapping  
We're tapping tapping tapping  
We're tapping, we're tapping  
We're tapping now we stop!

We're ringing, we're ringing  
We're ringing ringing ringing  
We're ringing, we're ringing  
We're ringing now we stop!

We're shaking, we're shaking,  
We're shaking, shaking shaking  
We're shaking, we're shaking,  
We're shaking now we stop!

## Clap Your Hands, Clap Your Hands

(Kathy Reid-Naiman-c1994 Socan)

*A song to encourage children to sing as they do the actions*

1. Clap your hands, clap your hands and sing a happy song.  
Clap your hands, clap your hands and sing a happy song.  
Clap your hands, clap your hands and sing a happy song.  
Then you shake them shake them shake them right along.
2. Stamp your feet
3. Nod your head
4. Jump up and down

## Shake Them Simmons Down

*This is a traditional 'play party' from the southern United States. Simmons is short for persimmons. Form a big circle and follow the instructions.*

Circle left do do, circle left do do,  
Circle left do do, Shake them simmons down.  
Circle right do do, circle right do do,  
Circle right do do, Shake them simmons down.

Swing your partner. [then circle left and right]  
Do si Do. [then circle left and right]  
Into the center.

## Shake That Little Foot Dinah-O

*I like to sing the silly words and the children shake their shakers along with the choruses.*

Old Aunt Dinah went to town  
Riding a Billy goat leading a hound,  
*Chorus:* Shake that little foot, Dinah-O,  
Shake that little foot, Dinah-O.  
2.Hound Dog barked, and the Billy goat jumped,  
Set Aunt Dinah straddle of a stump,  
3.Sift the meal and save the bran.  
Give it to the old cow to make her stand,  
4.Old Aunt Dinah she got sick ,  
Called for the doctor he came quick.  
5.Old Aunt Dinah you're not sick  
All you need is a peppermint stick. ,  
6. I like sugar in my coffee-o,  
They old folks they won't have it, no.

## You Can Shake KRN 2013

You can shake, you can shake  
You can shake just a little more  
You can shake it up baby you can shake all around the floor

Shake high, shake low, shake fast, shake slow  
You can shake it up baby you can shake everywhere you go.

You can Tap

You can Ring

## Mama's Sleeping

Mama's sleeping don't wake her up  
Mama's sleeping don't wake her up  
Mama's sleeping don't wake her up  
She must be very tired.

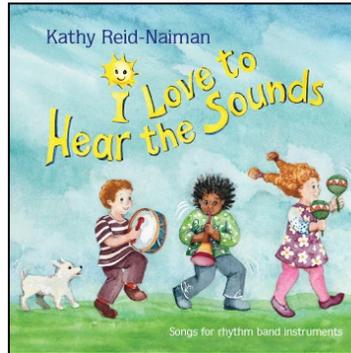
Wake up mama it's time to play X3  
Now we're very noisy.

# NOTES

Use rhythm instruments to tap out familiar songs and nursery rhymes. Use your instrument time as an opportunity to interact with the children and parents to find out which songs they sing at home. If they don't sing at home—encourage it.

# Merriweather Records Ltd.

The Very Best in Canadian Children's Music Recordings.



**Kathy Reid-Naiman**  
M1002  
UPC 654367022818

The songs on this recording have been selected to be used with rhythm instruments; sticks, bells, shakers, sand blocks, drums and rhythm band. Some are traditional, some are adapted from older songs and some are new. Produced and arranged by Ken Whiteley and joined by a cast of incredible musicians playing trombones, trumpets, flutes, violins, guitars, piano and more.

The instrumental versions at the end of the recording will allow teachers and parents to use their own voices and in some cases, adapt the songs to use different instruments.

From start to finish, from the simplest nursery rhymes to the grand marching band, these songs are great fun!

## Track list

- |                                 |                                 |
|---------------------------------|---------------------------------|
| 1. I Love to Hear the Sounds    | 23. Wee Willie Winkie           |
| 2. Aikendrum                    | 24. Shiloh                      |
| 3. Tapping on my Sticks         | 25. Put on my Dancing Shoes     |
| 4. One Two Buckle my Shoe       | 26. How Shall We March          |
| 5. "Bow, wow, wow!"             | Instrumental versions:          |
| 6. I Have a Little Hammer       | 27. Aikendrum                   |
| 7. Higglety Pigglety Pop!       | 28. Tapping on my Sticks        |
| 8. When You're One              | 29. Ten Little Angels           |
| 9. Ten Little Angels            | 30. Oh Children Ring Your Bells |
| 10. One Two Three Four          | 31. Ring Them on the Floor      |
| 11. Oh Children Ring Your Bells | 32. We Can Play on a Violin     |
| 12. Ring Them on the Floor      | 33. We're Going to the Market   |
| 13. Ride a Cock Horse           | 34. I Am a Fine Musician        |
| 14. Bell Horses                 | 35. Old MacDonald Had a Band    |
| 15. We Can Play on a Violin     | 36. Shiloh                      |
| 16. Shake your Shakers Slowly   | 37. Put on my Dancing Shoes     |
| 17. We're Going to the Market   | 38. How Shall We March          |
| 18. I Am a Fine Musician        |                                 |
| 19. May We Fly Like Eagles      |                                 |
| 20. We're Walking to the Drum   |                                 |
| 21. Old MacDonald Had a Band    |                                 |
| 22. Soup!!!                     |                                 |

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